

The Olympian

January 2025, Volume VI Issue VI

Principal

Ronnie Frazier Assistant Principal

WELCOME FROM YOUR PASSIONATE PRINCIPAL



Dear C. Robert Markham Elementary School Families,

Happy New Year, Markham Families! I hope you had a joyful Holiday Season filled with quality time and wonderful memories. As we soar into this new year, we are ready to continue "Going for the Gold" in all we do!

Attendance plays a key role in student success. We need your help to ensure your child is present, on time, and ready to learn each day. Every school day matters and contributes to your child's academic and social growth.

This month, we will begin FAST PM 2 testing, which is an important measure of your child's progress. These assessments help us identify areas for growth, identify areas in need of additional support, and celebrate improvements. Please ensure your child gets plenty of rest, eats a healthy breakfast, arrives on time for their testing days, and ready give their best effort. Please check with your child's teacher for specific testing dates. Your support at home makes a big difference!

Thank you for being a part of our amazing Markham Mockingbirds community. Together, we will make this quarter a successful one!

Warm regards,

Junoisier J. Allen, Proud Principal

Calendar of Events

1/6 School Resumes 1/8 SAC/SAF @ 5pm, Media Center 1/10 Human Rights Day 1/20 School Closed-MLK Holiday 1/20-1/24 No Name Calling Week 1/21 School Resumes 1/27 International Holocaust Remembrance Day 1/27 Literacy Night 1/27-1/31 Th Great Kindness Challenge Week



Greetings Markham Families,

Happy New Year! We hope that everyone had a blessed and joyous holiday season. We are excite about a new year and pray for countless blessings for all of Mockingbird family in 2025.

Our Mockingbirds will be completing their mid year testing in the month of January. Assessment results will provide us with valuable information help assist our mockingbirds in creating a specific academic plan for the remainder of the year.

We are thrilled that our after school extended learning opportunities will be starting soon. Many of our mockingbirds will be receiving additional support in both reading, math and science.

We truly need everyone's help in having your children read every night for 30 minutes and to practice their math facts. As always, your child's health, academics, and safety are our top concern. Together, we will make our school a success! With love and gratitude to the world's best community

Educationally Yours,

Ronnie Frazier, Proud Assistant Principal

67 07 1501 North west 15th Ayenus : Pomy and Beych, FI 33069 : Phone (754) 322-6959 : Frx (754) 322-6990

Principal's Message Spanish Continues..... ¡Feliz año nuevo, familias de Markham! Espero que hayan tenido unas felices fiestas navideñas llenas de tiempo de calidad y recuerdos maravillosos. A medida que avanzamos hacia este nuevo año, ¡estamos listos para continuar "yendo por el oro" en todo lo que hacemos! La asistencia juega un papel clave en el éxito de los estudiantes. Necesitamos su ayuda para garantizar que su hijo esté presente, sea puntual y esté listo para aprender todos los días. Cada día escolar es importante y contribuye al crecimiento académico y social de su hijo. Este mes comenzaremos la prueba FAST PM 2, que es una medida importante del progreso de su hijo. Estas evaluaciones nos ayudan a identificar áreas de crecimiento, identificar áreas que necesitan apoyo adicional y celebrar mejoras. Asegúrese de que su hijo descanse lo suficiente, coma un desayuno saludable, llegue a tiempo a los días de exámenes y esté listo para hacer su mejor esfuerzo. Consulte con el maestro de su hijo para conocer las fechas específicas de los exámenes. ¡Tu apoyo en casa hace una gran diferencia! Gracias por ser parte de nuestra increíble comunidad de Markham Mockingbirds. ¡Juntos haremos que este trimestre sea exitoso! Un cordial saludo. Contacto: Si tiene preguntas o inquietudes, llame al, 754-322-6950. Junoisier Jurea Allen Directora. Principal's Message Haitian-Creole Continues..... Bòn Ane, Fanmi Markham! Mwen espere ou te pase yon sezon fèt lajwa ki te ranpli avèk bon kalite tan ak bèl souvni. Pandan n ap monte nan nouvo ane sa a, nou pare pou n kontinye "Going for the Gold" nan tout sa n ap fè! Prezans jwe yon wòl kle nan siksè elèv yo. Nou bezwen èd ou pou asire pitit ou a prezan, alè, ak pare pou aprann chak jou. Chak jou lekòl enpòtan epi kontribye nan kwasans akademik ak sosyal pitit ou a. Mwa sa a, nou pral kòmanse tès FAST PM 2, ki se yon mezi enpòtan pou pwogrè pitit ou a. Evalyasyon sa yo ede nou idantifye zòn pou kwasans, idantifye zòn ki bezwen sipò adisyonèl, epi selebre amelyorasyon. Tanpri asire pitit ou a pran anpil repo, manje yon dejene ki an sante, rive alè pou jou tès yo, epi li pare pou fè pi bon efò. Tanpri tcheke avèk pwofesè pitit ou a pou dat tès espesifik yo. Sipò w lakay ou fè yon gwo diferans! Mèsi paske w fè pati etonan kominote Markham Mockingbirds nou an. Ansanm, nou pral fè trimès sa a yon sèl siksè! Bonjou, Kontakte: Pou kesyon oswa enkyetid tanpri rele: 754-322-6950 Junoisier J. Allen, Fyè Direktè Principal's Message Portuguese Continued...... Feliz Ano Novo, Famílias Markham! Espero que você tenha tido uma temporada de férias alegre, repleta de momentos de qualidade e lembranças maravilhosas. À medida que avançamos neste novo ano, estamos prontos para continuar "Buscando o Ouro" em tudo o que fazemos! A frequência desempenha um papel fundamental no sucesso do aluno. Precisamos da sua ajuda para garantir que seu filho esteja presente, na hora certa e pronto para aprender todos os dias. Cada dia escolar é importante e contribui para o crescimento acadêmico e social do seu filho. Este mês, iniciaremos o teste FAST PM 2, que é uma medida importante do progresso do seu filho. Estas avaliações ajudam-nos a identificar áreas de crescimento, identificar áreas que necessitam de apoio adicional e celebrar melhorias. Certifique-se de que seu filho descanse bastante, tome um café da manhã saudável, chegue na hora certa para os dias de teste e esteja pronto para dar o melhor de si. Por favor, verifique com o professor do seu filho as datas específicas dos testes. Seu apoio em casa faz uma grande diferença! Obrigado por fazer parte de nossa incrível comunidade Markham Mockingbirds. Juntos faremos deste trimestre um sucesso! Atenciosamente, Junoisier Jurea Allen Diretora: 754-322-6950

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5th grade has lit the torch....

Happy New Year! We are gearing up to show what we know on the FAST PM2 ELA/MATH assessments this month! Please encourage your students to work as hard as they can daily and do their best on the test. We are appreciative of your support. If you haven't already, please sign up for Class Dojo.

3rd Grade Scholars Racing Towards the Goal!!

Mew Year
Mew Beginnings
Mew Intentions
Mew Thoughts
Mew Focus
Mew Results

We will refocus in their quest for goal, as they enter the Semi-Finals Run:

- FAST ELA Level 3 Proficiency
- FAST Math Level 3 proficiency
- Read to succeed! Improve reading fluency to enhance reading comprehension.
- Surpass iReady goals

4th Grade Team Happy New Year!!

The fourth-grade team thanks you for all your patience as we getting ready for FAST PM2. Currently, we are diligently working to help our scholars achieve success this academic school year.

Please ensure that your child is in school every day and on time to receive the maximum amount possible of their learning. Also please do not forget to reach out to your young scholar's teacher if there are any questions or concerns.

Thank you for all that you do!

2nd Grade Team, Ready, Set, GO!

Happy New Year! We are extremely grateful to our scholars for doing their very best since the start of the year. Yehheeyy!!! Keep it up 2nd Graders til we reach 4th Quarter! We can do this TOGETHER!

What's Next:

- Reading Rockstars: Continue the habit of reading books at home!
- Math Magicians: Understand Fractions: Partition Shapes into Equal-Sized Parts
- Social Studies Superheroes: Explore citizenship by learning what it means to be a U.S. citizen, ways to be a responsible U.S. citizen, and how citizens demonstrate patriotism.

•Star ELA: January 13th @ 8:30 a.m.

•Star Math : January 16 @ 8:30 a.m.

Let us know if you need anything, - we're a TEAM! Let's make this year unforgettable!

Population of the state of the

1st Grade

" "Hello January. Be one to remember! After this whirlwind of a year, we want to show appreciation to our parents because we would be nowhere without your continuous support. Students must attend school every day and be on time. Please check the homework folder for new information and announcements. Have your child read 30 minutes every night and practice the sight words. Happy New Year!

Kindergarten

Ready for things to come!



Thank you, parents, looking forward to all of your support!!

Happy New Year!

The Pre-K Teachers

Hi families! Our preschool students are working on letter names, sounds. They are working on different units of study from the creative curriculum and counting. The preschool department is conducting screenings and teachers are getting in touch with parents for conferences. We thank families for getting involved in their children education.

Happy New Year!

Exceptional Student Education/Gifted

Markham's Exceptional Student Learning & Support (ESLS) team welcomes our students and parents back to another exciting school year. Our team looks forward to helping our ESLS student grow academically and socially. Our ESLS Team Members include Stacy Borjas, ESLS Support Coordinator, Sheronne Starks, Support Facilitator, Meghan Gavagni, Speech/Language Pathologist, Gina Miele, ESLS Preschool Teacher, Meghan Erwin, Occupational Therapist, and Chateila Clark, School Psychologist. If you have any questions, please contact Ms.Borjas at 754-322-6969.

RTI

For the 24/25 school year, Markham's RTI Coordinator is Ruth Virtue, RTI Coordinator.

Response to Intervention, or RTI, is a formal process in which students demonstrate a need for direct, interventions to address an area of weakness. This process includes monitoring progress and making educational decisions to help each student achieve to the best of their abilities.

Ruth Virtue, RTI Coordinator at 754-322-6969

Guidance/Social Work Department

Getting back into the habit of daily attendance matters more than ever. If your child is going to be absent, call the front office to get the absence excused. Going to school is an opportunity for your child to: build routines that help reduce stress, connect to their friends and teachers, and engage in learning. Students can still fall behind if they miss just 1 or 2 days every few weeks. It's never too late to develop backup plans for getting your child to school if something comes up. Call on a family member, a neighbor, or another parent. Our children depend on you to help them succeed. Let's make it a good year!

For additional resources:

2-1-1 can help you find food, housing, health care, childcare, legal aid, senior services and much more. Call 2-1-1, visit their website, or download the 211 app on the AppStore or Google Play.

ELA Department

"Before" strategies activate students' prior knowledge. and set a purpose for reading. "During" strategies help students make connections, monitor their understanding, generate questions, and stay focused. "After" strategies provide students an opportunity to summarize, question, reflect, discuss, and respond to text.

Possible Before Reading Questions

- Do you think this is a fiction or nonfiction text? Why?
- Based on the title or book cover, what problems do you think the main characters might face? What are some possible solutions?
- What clues has the author provided for you in the title and illustrations?
- What are you wondering about?

Possible During Reading Questions

- Is there anything that you don't understand that we should go back and reread?
- What illustration do you think will be on the next page? Why?
- What details have been important to the story so far?
- How do you think this text will end? Why?

Possible After Reading Questions

- What do you think the author wanted you to learn from this text?
- If the author wrote a sequel to this text, what do you think the sequel would be about?
- Summarize this text in 2-4 sentences.
- Is there anything from the text that didn't make sense to vou?
- What would you have done differently from the main character?

For questions or concerns, please feel free to contact **Latronna McGowen-Foreman**. Literacy Coach @ 754-322-6950

All Things Math

We are excited to share that the BCPS Extended Learning & Enrichment Academic Support Guide is now available! This valuable resource has been created to support your child's learning journey beyond the classroom and to help every student succeed.

Inside the guide, you'll find:

- · Grade-specific tools to enhance academic achievement.
- · Engaging enrichment activities to keep learning fun and meaningful.
- · Details about tutoring and after-school programs for additional support.

We encourage you to explore the guide and use it as a tool to support your child's growth and achievement in the second half of the school year. You can access the guide at browardschools.com/academicsupportguide.

Please be sure that your child is logging onto i-Ready for 15 to 20 minutes each day. Spending just a few minutes on i-Ready each day will help improve your child's performance in Math. It is important that students show their work when solving Math problems. Please encourage your child to always use pencil and paper when completing math assignments.

Thank you for your continued partnership in fostering success for all students. We look forward to seeing our students achieve great things as we work together in 2025!

For any questions, concerns or additional resources, please feel free to email me at veronica.jackson@browardschools.com or call (754) 322-6950 and I will be happy to assist you.

Veronica Jackson, Math Instruction Coach

IT'S TIME TO REAPPLY FOR FREE



OR REDUCED LUNCH SIGN-UP AGAIN

Meal Charge Policy

students are expected to pay for their meal at the time of service. Broward County Public Schools encourages families to complete a meal benefits application to determine eligibility for free and reduced-price meals. All students must pay the full price for funch unless designated through the Meal Benefits office to be eligible for free or reduced-price meals.

rarents must re-apply each year for their child(ren). If you have not applied to the program this year and/or have been changed back to FULL PAY - \$2 PER LUNCH -- then your student is accruing a debt for lunch meals taken.

Parents of previous and new students are urged to apply asap online at: www.myschoolapps.com



FREE OR REDUCED LUNCH

Free and reduced price lunches are available to students that meet economic eligibilities.



The online meal application is available in English, Spanish, Haitian Creole, and Portuguese at MySchoolApps.com. For more information on Meal Benefits, contact the Food and Nutrition Services Department at

754-321-0250 FREEREDUCEDMEALS@BROWARDSCHOOLS.COM

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Manje midi gratis oswa pi bon mache disponib pou tout elèv ki elijib selon sitiyasyon ekonomik-yo.



MYSCHOOLAPPS.COM

Aplikasyon pou avantaj bennefis manje disponnib nan lang Angle, Espayòl, Kreyòl ayisyen ak Pòtige sou sit MySchoolApps.com.
Pou plis enfòmasyon sou avantaj bennefis manje, kontakte Food and Nutrition Services Department, telefòn

754-321-0250

FREEREDUCEDMEALS@BROWARDSCHOOLS.COM







Servicios de Nutrición y Alimentos de las Escuelas Públicas del Condado de Broward (Broward County Public Schools Food and Nutrition Services)



O.M

ALMUERZO GRATIS O A BAJO COSTO

El almuerzo gratuito o a bajo costo está disponible para los estudiantes que reúnan ciertos criterios financieros.



MASCHOOPS COM

La solicitud para alimentos en línea está disponible en inglés, español, criollo haitiano, y portugués en MySchoolApps.com.

Para más información sobre los Beneficios de Alimentos comuníquese con el Departamento de Servicios de Nutrición y Alimentos al

754-321-0250

FREEREDUCEDMEALS@BROWARDSCHOOLS.COM



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SOLICITE ON-LINES MERENDA GRATUITA OU A PREÇO REDUZIDO

As merendas gratuitas ou a preço reduzido estão disponíveis a alunos que atendem aos requisitos de renda familiar.



MASCHOOTTEDS:COM

O aplicativo on-line de solicitação de merendas está disponível em inglês, espanhol, crioulo haitiano e português em MySchoolApps.com.

Para obter mais informações sobre os Benefícios de Alimentação, entre em contato com o Departamento de Alimentação e Nutrição pelo telefone

754-321-0250

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Title I News

The 2024-2025 Annual Title I School Parent Engagement Survey is posted on our school's website at www.browardschools.com/markham. Please visit our website and click on the link or use the QR Code. This survey is available in English, Haitian-Creole, Portuguese, and Spanish. We would like to know how we can continue to serve you and your family and keep you engaged in your child's education. Your time and participation in the Annual Title I School Parent Engagement Survey is greatly appreciated.

We are still in need of your *School-Parent Compact Form* that was sent home in your child's backpack in August. If you have not already done so, please complete this form and return it to your child's teacher as soon as possible. If you need another form, please let your child's teacher know or you may request one in the front office.

Parents and staff have jointly developed our *Parent and Family Engagement Plan*. The plan includes the parent activities that are scheduled throughout this school year. Our upcoming events include *Literacy Night, Family Science Night, Math Night, Donuts for Dads*, and *Muffins for Moms*. You will enjoy the opportunity to participate in academic activities that will equip you with skills to help your child at home. Please join us for light refreshments, prizes, fun for the entire family. Please be on the lookout for flyers announcing the date and time of these events.

You can access the *Parent and Family Engagement Plan* at *www.browardschools.com/markham*. If you would like to review a hard copy of this plan or translation is needed, please contact Veronica Jackson, Title I Liaison at (754) 322-6950.

*District Title I information may be accessed at http://title1.browardschools.com.

Family Newsletter

Dear Parent:

Respect is a critical element in all healthy relationships. When children respect others, they treat people with consideration and courtesy and do not violate them physically or verbally. Respect for others should be woven into the fabric of each student's life and characterize all of their relationships. It is a fundamental character quality that prepares children to live productive lives as they relate to and work with others.

Respect for others is based on self-respect and self-respect in children comes from being treated with respect by their parents and other adult role models. Teaching children self-respect does not mean complimenting everything they do. They also need honest criticism. When we do criticize, we should focus on things they have done, not on them personally.

What You Can Do:

- Encourage your child to build a positive identity that focuses on his/her integrity and talents.
- Emphasize that character is built upon the decisions and actions a person takes
- Help your child reach his/her full potential by encouraging him/her to develop their talents, set reachable goals and honor themselves as a unique person.
- Teach your child how to choose good values.







Character Education: Elementary

January



Diversity, Prevention & Intervention Lauderdale Manors Early Learning & Resource Center 1400 NW 14th Court Fort Lauderdale, FL 33311 (754) 321-1655 Fax: (754) 321-1691

 $\underline{www.browardprevention.org}$

Email: Kimberly.Young@browardschools.com

Six Ways to Teach Respect:

Do as I do - Children learn from the example show them.
Do as I say - Do as I say will be better received after "do as I do" has been taken care of.

Show them respect – Respect is not only about showing people who are older than you regard. It's about establishing in everyone's mind the dignity of the human person.

Teach them at an early age – It's never too late to teach and

<u>Teach them at an early age</u> – It's never too late to teach and model respectful behavior but always start as soon as possible.

Negative and Positive Responses – Learn to show disapproval when they talk or act disrespectfully to others. When they act respectfully ALWAYS show your appreciation or approval of their actions.

<u>Monitor their environment</u> – When people come to your house, let them know that bad manners are strongly discouraged. The goal of your home is to make everyone feel respected.